



# Community and Industry Report

**TAFE**<sup>NSW</sup>

**LLAWARRA  
INSTITUTE**

# Institute Advisory Council

The Institute Advisory Council builds strong links with business and community in the Illawarra region.

The Advisory Council advises on industry and community training needs to ensure a strong focus on meeting the needs of the Illawarra region. The Council members represent a wide cross-section of the community and assist in building relationships and promoting TAFE Illawarra across the region.

NAME	ORGANISATION
Chris Quigley (Chair)	Director Strategic and Commercial Services, Kiama Municipal Council
Leanne Grogan	Regional Manager, Australian Industry Group
Greg Binskin	General Manager, Tourism Wollongong
Greg Malavey	Business Consultant
Dom Figliomeni	Chief Executive Officer, Port Kembla Port Corporation
Amanda Field	Manager, Illawarra Multicultural Services
Franca Facci	Connecting Care Partnership Manager, Wollongong Hospital
Debra Wray	Aboriginal Education Consultant, Department of Education and Training
Robert Castle	Deputy Vice-Chancellor (Academic), University of Wollongong
Rhonnie South	Manager, Eurobodalla Adult Education Centre
Mark Roberts	Illawarra Regional Coordinator, Department of Premier and Cabinet
Adam Roots	Student Representative
Kerri Leadbitter	TAFE NSW – Illawarra Institute, Staff Representative
Maria Gray-Spence	Regional Director, Illawarra and South East Region Department of Education and Training
Dianne Murray	Institute Director, TAFE NSW – Illawarra Institute

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# TAFE Illawarra Achievements

## Director's Message

Our focus is on the future. The future is characterised by new industries, new skills and participation in the international, connected economy. TAFE Illawarra continues to change and grow our services to meet these challenges.

Service and training delivery against the Institute's Strategic Directions targets continued to perform above expectations and growth in flexible learning and workplace services reflects our efforts to be more responsive to the needs of industry and the community.

In 2010 we made extensive investments in education and training facilities and we took advantage of funding available from Commonwealth and State Government programs to develop state-of-the-art facilities in engineering, digital media, environmental sustainability and children's services. We also invested in technology to ensure students have access to more learning opportunities and are engaged in higher level skill development.

Our new facilities will enable TAFE Illawarra to contribute to productivity and prosperity in the region and help students, industry and the community play a part in the new economy.

Facilities are only part of the story. We continue to build partnerships in the region, as well as nationally and internationally.

Partnerships and collaboration are key for economic and skills growth and TAFE Illawarra is right there working with business, industry and the community. Our innovative customer service approach and the professionalism of our staff and teachers ensure that our services

and training match current and future workforce and business needs. The involvement of our staff in the community is also evident in student projects, activities and community events where they are achieving real and sustainable outcomes. WorldSkills is one activity where our staff and students are recognised, with National medal winners, judges and staff awards for volunteer work.

Our own workforce development programs have been designed to ensure our staff have world class skills. Technology, Change Management, Leadership and Client Relationship skills have been focus areas in the past year.

TAFE Illawarra continues to achieve in environmental sustainability. We joined the Sustainable Campus Group and performed better than the national average against assessment parameters. Energy and water usage has continued to fall due to investment in energy saving lighting, refrigeration equipment and changes to work practices.

Building state-of-the-art facilities and collaborative partnerships ensures that TAFE Illawarra continues to provide the workforce development services needed for economic prosperity in our region.



Dianne Murray  
Institute Director



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# Our Services

TAFE Illawarra leads the way in vocational education and training in the Illawarra region. The Institute comprises 14 Campuses and extends from the southern outskirts of metropolitan Sydney to the Victorian border along the south coast of New South Wales. It encompasses inland areas including the Southern Highlands, Snowy Mountains, Queanbeyan and Southern Tablelands covering 13 local government areas across 54,000 square kilometres.

TAFE Illawarra workforce development services provide opportunities for partnerships that support productivity and growth. While we delivered over 582 nationally accredited courses to over 34,000 students this year, we also offered expanded customised training and workforce development solutions using state-of-the-art learning technologies with local learning support. Consultancy services and programs for industry, community and government agencies have strengthened our links in the region and beyond, with interstate and international clients taking advantage of our expert services.

TAFE Illawarra has expertise to provide services in the following industry sectors:

- Arts, Design, Media and Music
- Business and Administration
- Human Services
- Tourism, Events and Travel
- Hospitality and Cookery
- Hairdressing and Beauty
- Automotive, Transport and Maritime
- Building and Construction
- Electrotechnology, Engineering, Manufacturing and Mining
- Environmental Sustainability
- Rural and Animal Studies
- Communication/Media and Language

Our services are delivered by highly qualified staff with vast industry and business experience. Our staff maintain strong connections with business and community and work closely with employers and community groups. We also work closely with schools. The establishment of Industry Training Colleges in Wollongong and Queanbeyan to deliver vocational skills training together with the Higher School Certificate ensures that students develop the skills needed to link them to employers and enterprises.

Our services are delivered by highly qualified staff with vast industry and business experience.





# Achieving Results

## Enrolments

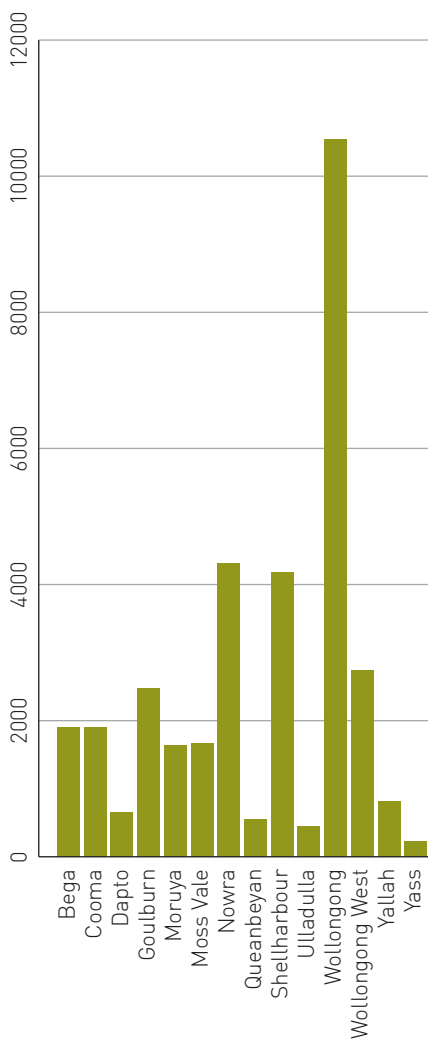
In 2010 we provided 6.6 million hours of training to students from across the Illawarra, South Coast, Highlands and other regions of Australia. Our students enrolled at one of 14 Campuses or undertook their study through flexible learning, online or in the workplace.

All age groups were represented in our student cohort, with almost equal representation of female (51%) to male (49%). More than six per cent of our students had an Indigenous background and 38% of these students enrolled in a Certificate III or higher qualification. Support programs were provided for 3,628 students with disabilities and 3,623 non-English speaking students. We had 141 international students from over 30 different countries, including China, Korea, India and Vietnam.

Twenty per cent of our students undertook their courses flexibly including electronic and online delivery, and 11% participated in workplace delivered programs. Over 9% of students studying at TAFE Illawarra engaged in green skills training.

We provided training across a range of industry areas to 2,307 apprentices and trainees.

Enrolments by Campus



## Employment Outcomes

Aboriginal students participated in a partnership program between Nowra Campus Aboriginal Education and Training Unit, Habitat Personnel and Richard Crookes Construction. Eighty five per cent of students completing the Certificate II in Building and Construction gained employment. These included twelve apprenticeships and three traineeships. Additionally, students in a General Education and Access program at Nowra gained employment with Corrective Services and the Aboriginal Medical Service. Two students also completed their PADI qualification and received their Scuba Dive Masters certificate.

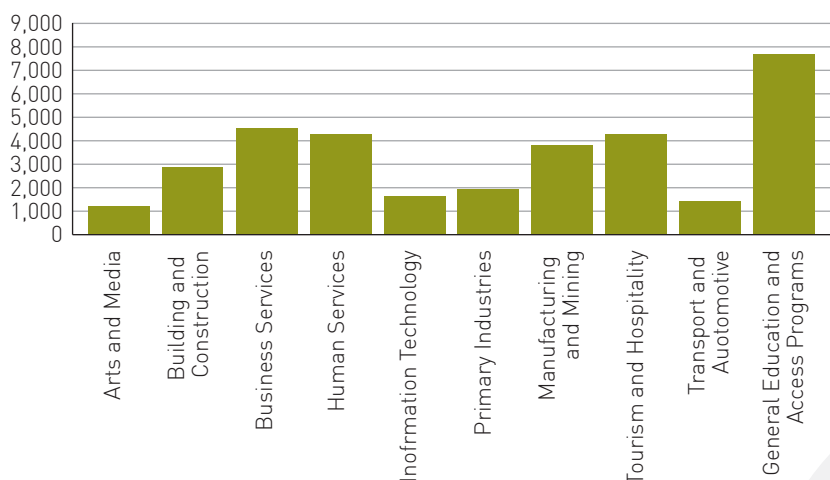
The majority of the 150 students who completed customised programs as part of a Workforce Development Initiative between Mission Australia – Nowra and TAFE Illawarra were matched with job vacancies.

## VET FEE-HELP

VET FEE-HELP is part of the Australian Government's Higher Education Loan Program and assists eligible full fee paying students to pay for all or part of their tuition costs for a range of VET courses at diploma level or higher. In 2010 students took advantage of this loan scheme in the following courses:

- Diploma of Occupational Health & Safety
- Diploma of Project Management
- Diploma of Training and Assessment

Enrolments by Industry Area including General Education and Access Programs



## Higher Education Programs

The first students commenced the joint Diploma/Degree Digital Media program with the University of Wollongong. TAFE Illawarra also delivered graduate

The employer satisfaction survey showed 93% of employers were satisfied with our overall quality of training.



management programs jointly with Charles Sturt University where students have access to a pathway from Certificate IV through to a Masters Degree in Management.

### SkillMAX

TAFE Illawarra offered the SkillMax program in 2010. This program aims to help overseas qualified migrants enter the Australian workforce by improving their understanding of the job market and the workplace. The students learned skills to assist them in seeking and obtaining employment, including work experience and mentoring through the Skilled Migrant Mentor Program. Sixteen students completed the program. Diana Varela gained a graduate engineering position with a local engineering firm. Diana's employers had been impressed with her written application and sealed her job victory by demonstrating competence, confidence and enthusiasm during her interview.

### How we performed

The following table highlights the Institute's achievements against its Strategic Directions 2008-2010:

	2010 TARGET	2010 RESULT	% OF TARGET ACHIEVED
Training hours delivered	6,086,000	6,602,402	108.5
Recognition – actual student hours	3.5%	4.8%	137
Aboriginal students average unit completion rate	71.8%	62.1%	86.5
Average unit completions for all students	83.04%	78.7%	95
Percentage of Aboriginal student enrolments at AQF Certificate III and above	31.88%	38.36%	120
Percentage of all student enrolments at AQF Certificate III and above	39.8%	44.5%	112

### Satisfaction Indicators

The Australian Quality Training Framework (AQTF) is the national set of standards that ensures national consistency, high quality training and assessment. In 2010 surveys were carried out to gauge learner engagement and 94% of learners were satisfied with their overall quality of training.

The employer satisfaction survey showed 93% of employers were satisfied with our overall quality of training.



# State of the Art

## Mechanical Engineering Facilities at Wollongong Campus

Investment of \$9.8 million under the Commonwealth Training Infrastructure Investment for Tomorrow and Better TAFE Facilities programs saw extensive upgrades to our mechanical engineering, manufacturing and environmental technology facilities at Wollongong Campus. The project was driven by the Illawarra and South East Region Mechanical Engineering, Manufacturing and Environmental Technology Consortia consisting of local employers and industry associations including HATCH, BlueScope Steel and Illawarra Coal. The new facility is the first TAFE in Australia to utilise the Sage Didactic system. Training rooms are now equipped with eLearning technologies such as video conferencing, Smartboards and wireless internet.

## Education and Investment Fund – Sustainability Round

A joint submission from the Illawarra Institute and the University of Wollongong (UOW) was successful in receiving \$25.1 million in Commonwealth funding under the Education and Investment Fund – Sustainability Round. This partnership involves research being undertaken by the UOW, with translation of the research into application by TAFE Illawarra students.

The site at UOW's Innovation Campus will serve as the research headquarters, while prototyping and testing laboratories will be located at the Yallah Campus where students will be involved in the implementation of cutting edge green technology. Our students will gain skills in the installation of green building technologies giving them an advantage in the employment market.

The project will deliver benefits to TAFE Illawarra and the community in terms of improved environmental outcomes from the use of improved building technologies.

## Better TAFE Facilities

Under the Commonwealth's Better TAFE Facilities program, Illawarra Institute was allocated \$1.88 million to refurbish tourism facilities and establish a hospitality practice firm at Wollongong Campus. In addition, this allocation funded new lighting, wireless access points, refrigeration and condensing units, videoconferencing, voice over internet protocol (VOIP), personal computers, and a range of specialist equipment across all 14 campuses.

## Smartboards and Video Conferencing Connects Smaller Centres

New video conferencing and Smartboard technology has been installed across the Institute to enable greater provision of learning to regional students. Video Conferencing is being utilised to deliver courses to multiple campuses. Courses previously available only at the larger Campuses can now be accessed by students attending smaller Campuses, including Bega, Moruya and Cooma.

## Shellharbour Campus Children's Services Training Facility

Under the Commonwealth Education Investment Fund program, Illawarra Institute was allocated \$6.5 million. The Shellharbour Campus Children's Services Training Facility and adjacent child care centre are purpose-built facilities that will transform the Illawarra Institute's capacity to deliver training in early childhood development. The new state-of-the-art facilities will allow the Institute to deliver training based on the current standards used in the child care industry and incorporate new teaching and learning technologies. It ensures that students can work in a simulated work environment and participate in actual work placement while on campus.

The Child Care Centre provides safe and appropriate care and an educational environment for children. The centre has three play rooms, dining room with an observation room and a large outdoor activity area. The facility accommodates children aged 2 – 5 years and will have the capacity to take 0 – 2 year olds in the future.



## Refrigeration Equipment Upgrades

New cool rooms and state-of-the-art refrigeration equipment were installed in Butchery at Wollongong West Campus and Hospitality sections at various locations in the Institute. The new refrigeration compressors recycle energy to reduce cooling and water heating costs thus supporting our energy saving goals as well as ensuring safe food storage.

## Centre for Digital Media & Design @ Innovation Campus

The Centre for Digital Media and Design was officially opened on the University of Wollongong's Innovation Campus in August 2010. The Centre comprises state-of-the-art digital media teaching facilities such as film and television studios, animation room and computer labs, specialised recording and sound stage area, editing suites and exhibition spaces. The Centre is used by the University of Wollongong and TAFE Illawarra to jointly deliver the Bachelor of Digital Media, with students able to obtain a Certificate IV after one year, a Diploma level qualification after two years and the Degree after three years' study. The partnership between TAFE Illawarra and UOW is facilitated through a common campus, shared teaching facilities and the co-supervision of advanced project work.

## Wollongong Trade School

The Member for Keira, David Campbell MP, officially opened the \$520,000 Wollongong Trade School in December 2010. The new Trade School provides opportunities for students enrolled in

schools across the Wollongong region to start their training in specialist vocational areas while studying their Higher School Certificate at their school. The Wollongong Trade School is not a stand-alone facility and school students are integrated into classes with pre-apprenticeship or apprenticeship programs, or TVET programs.

## Industry Training College (ITC) Illawarra

Innovation in training commenced in February 2010 with the opening of the Industry Training Colleges (ITC) at Wollongong and Queanbeyan. The college offers an exciting option for students who have completed Year 10 and wish to undertake trade training while completing the Higher School Certificate. This new opportunity offers students increased choices in education and training in a 'hands on' vocational learning environment during Years 11 and 12.

Students studying at the Wollongong ITC undertake their HSC programs at the Wollongong Campus in conjunction with vocational training in their chosen trade area.

This partnership involves research being undertaken by the UOW, with translation of the research into application by TAFE Illawarra students.



# Building Partnerships

## International Connections

TAFE Illawarra continues to build international relations with five senior Chinese educational leaders visiting the Institute as part of the Vocational Education Leadership Training (VELT) program. The visit provided insights into leadership and management processes of TAFE in Australia, competency-based training and planning for new initiatives.

Earlier in the year, our International Unit hosted a tour of the Yallah and Wollongong Campuses for a group of nineteen International Agents. The visit promoted TAFE Illawarra as a

destination of first choice for international students. The Agents came from Asia-Pacific countries, including Bangladesh, India, Sri Lanka, Nepal, Indonesia, Vietnam, Myanmar, Cambodia, Brazil, China and Korea.

## Mt Keira Lookout Project

TAFE Illawarra, Wollongong Rotary Club and Wollongong City Council worked together to perform much needed restoration work to one of the region's most attractive tourist locations – Mt Keira Lookout. Two groups of students were chosen to assist in the project – bricklaying pre-apprentices and students enrolled in the Adult Migrant Education Program (AMEP) at Wollongong Campus.

The pre-apprentices were working towards employment – an outcome achieved by more than half the group before their

course finished and two obtained apprenticeships with BlueScope Steel. Many of the AMEP students were refugees and developed skills in construction as part of their course. The AMEP students built five outdoor settings to be placed at the lookout.

## Bega hosts ANU medical students

Students and staff at Bega Campus hosted a group of Australian National University (ANU) medical students experiencing life in rural medical practices along the Sapphire Coast. Diploma of Tourism students organised the event as part of their course. Hospitality students planned and presented a celebratory dinner. The Bega Campus students also honed their skills by hosting a 'Taste of Tuscany' dinner to showcase their talents to fifty guests from the local tourism and hospitality industry.

## Habitat Personnel and TAFE Illawarra

Habitat Personnel situated in Nowra is a Shoalhaven Community Development Aboriginal Corporation. Habitat Personnel worked with the

## Business Skills for Kells the Lawyers

Associates at Kells the Lawyers participated in an innovative new training program designed to develop their business acumen. The team completed a ten module program that covered a range of skills from strategic management and marketing to human resources and financial management – all the vital skills needed to run and grow a business. The program was customised to meet the specific needs of Kells and demonstrates TAFE Illawarra's commitment to provide programs and services that are flexible and tailored to meet client needs. In addition, the program provided the participants with an opportunity to learn together, to build on the professional community within the firm, and take the firm into the future. Participants who completed the program were recognised at a presentation in November 2010.

*"this course gave us an insight to the workings of the business, it allowed open discussion and forum for us and the partners that then prompted our business to consider exciting changes to the business makeup. It gave me a personal understanding of the challenges of the market place and tools required to deal with such challenges".*

Karena Nicholls  
Associate  
Litigation and Dispute Resolution Team  
Supervising Partner: David Potts  
Kells The Lawyers

The program was customised to meet the specific needs of Kells and demonstrates TAFE Illawarra's commitment to provide programs and services that are flexible and tailored to meet client needs.

Nowra Campus Aboriginal Education and Training Unit on three major employment projects:

Aboriginal students enrolled in work preparation training through the General Education and Access Programs faculty gained the required skills to be eligible for employment as Officers in the new Corrective Services facility. Eleven students were successful in their studies and entered employment at the facility when it opened in December 2010.

The trades and technology faculty and Richard Crookes Construction designed training for the building of the new Corrective Services facility. NSW Corrective Services employed 15 students as apprentices as a direct outcome of the students' successful completion of the Certificate II in General Construction.

A Building and Construction course for Aboriginal students to meet opportunities arising from the upsurge of building in the Nowra area. Fifteen students were offered apprenticeships with Project Coordination, the building firm engaged to build the new TAFE Campus facility at Nowra.

## TAFE NSW Gili Award for Project Murra

TAFE Illawarra won the 2010 TAFE NSW Gili Awards TAFE/Schools Partnership Award for Project Murra. The partnership between TAFE Illawarra, the Illawarra Aboriginal Corporation – Warrigal Employment and the NSW and Commonwealth Governments aims to improve school retention to the Higher School Certificate level, introduce young people to the world of work and create career pathways. In 2010, there were twenty-five active trainees. Continual monitoring and follow up of students' progress is a key to the project's success and this approach has been validated in recent research on course

completions across the sector. TAFE Illawarra teachers also train the host employers in Mentoring Skills.

## Partnering with Business and Industry

In 2010 the General Education and Access Programs faculty entered into a working arrangement with Wingecarribee Shire Council to up-skill some 30 outdoor workers in the area of communication skills, specifically related to workplace documents. This was a Workplace English Language and Literacy (WELL) funded program and the training was directly aligned to the

identified shortfall in the literacy and numeracy levels of the existing workforce.

As part of our ongoing partnership to promote and build apprenticeship training, TAFE Illawarra hosted two David Brown Gears apprentices from the United Kingdom. A reciprocal arrangement has resulted in David Brown Gears providing presentations and information sessions to the Institute's pre-apprentices and apprentices.





An innovative approach to course development and close consultation with industry bodies resulted in direct input from industry and strong promotion of the online courses to members of professional organisations.

# Beyond Bricks

## Wireless Internet Access

Students and staff now have access to the internet using their own personal devices at all Campuses. Wollongong Campus has wireless access across all buildings, while wireless is available in and around the library, as well as designated hot spots at other campuses.

## Video Conferencing Connects Campuses

Video Conference equipment was installed in a learning area in every Campus to enable the connection of multiple campuses into a 'virtual classroom'. This enables students in the smaller campuses to access courses otherwise only available to students at the larger centres. Initially, video conferencing was used to connect students undertaking the Certificate IV in Training and Assessment (TAA) across three Campuses and demand for connectivity is growing as new opportunities are rolled out.

## Laptop Computers for Head Teachers

Head Teachers and Teacher Consultants were issued with laptops to improve mobility and support flexible services. The laptops have enabled Head Teachers and Consultants to access information and teaching and learning resources wherever they are, including when visiting clients or delivering training in the workplace, at meetings and in the classroom. Training sessions developed skills in using the latest technology and software, such as Smartboard Tools, MS OneNote and webcam.

## VOIP Connects Staff - Reduces the Phone Bill

Better TAFE Facilities Commonwealth funding enabled us to install a cost saving Voice over Internet Protocol (VOIP) phone system. The VOIP system is an integrated digital phone system that will improve customer service as it provides the capability to quickly connect customer calls to the most appropriate person anywhere across the Institute.

## Connecting Remote Learners

A new Certificate III in Education Support – Teachers Aide (Special) course enabled remote students to access training in support for children with disabilities in the classroom. Remote students connected with the teacher and student group at Wollongong Campus using web conferencing. The sessions were delivered by expert guest lecturers and recorded for students to review after the session. Feedback from the students was extremely positive and this was reflected in the high participation rate of the remote students. Sixty nine students completed the course in 2010.

## Surveying/ GIS Online

TAFE Illawarra is delivering surveying (Spatial Information) and GIS courses to students outside Sydney, Newcastle and Wollongong areas. The development of online courses was boosted by funding from the Australian Flexible Learning Framework in 2010. An innovative approach to course development and close consultation with Industry bodies resulted in direct input from industry and strong promotion of the online courses to members of professional organisations.



# Staff Capability

## Individual Recognition & Awards

David Ailwood, Employee Relations Coordinator, Human Resources, was recognised for his meritorious service in the NSW Public Service. David was presented with the NSW Service Medallion by the Premier.

Sandra Duffy won the Individual Excellence Award at the TAFE NSW 2010 Library Excellence Awards as part of Library and Information Week in May. Sandra demonstrated strong leadership and an innovative approach to providing customer

service through her implementation of online subject guides that benefit students and teachers.

Iris White, retired Aboriginal Development Manager, was awarded the prestigious Aboriginal Education and Training Director's Meritorious Service Award at the TAFE NSW 2010 Gili Awards for her significant contribution to services in vocational education and training.

Australian Government during National Volunteer Week.

## Developing Our Workforce

The workforce needs new, or newly emphasised, skills and capabilities to support an innovative economy. (Innovation and Business Skills Australia, 2009)

WORKFORCE DEVELOPMENT CATEGORY	NUMBER OF PARTICIPANTS
Leadership	137
TAFE Skills	2,951
Teaching	1,843
Business Skills	67
<b>TOTAL</b>	<b>4,998</b>

Three Workforce Development Guarantee Initiatives were identified as Institute priorities in 2010:

- Delivering workforce services to industry
- Interpreting and customising training packages
- Environmental sustainability

Celebrate and recognise excellence amongst our staff and students.

## Institute Awards

The Illawarra Institute Annual Awards were held in May 2011 to celebrate and recognise excellence amongst our staff and students in 2010.

The Staff Recognition of Excellence was awarded to Kevin Anger, Regional Manager Asset Management. Kevin has shown an overwhelming commitment and dedication to enhancing the profile of TAFE Illawarra and has had a positive impact on both staff and students from across all our campuses. His passion and dedication to his job resulted in the Institute attracting both State and Commonwealth funding for key facility improvements.

CATEGORY	AWARD RECIPIENT
Business Initiative	Trevor Baldwin and Neil MacFarlane – Teachers, Mechanical Engineering, Fluid Power
Environmental Sustainability	Yallah Campus
Exceeding our customer's expectations	Children's Centre – Goulburn Campus
Industry Collaboration	Wayne Gorham and William Waterford – Teachers, Transport
Innovation and Leadership	Charlie Higgs – Teacher, Surveying and Bess Moylan – Teacher, Geographical Information Systems
Teaching Excellence – Individual or Team Teaching	Jenny Hopkins, Head Teacher and Justine Poidevin – Teacher, Child and Family Studies



Following the successful Leadership Development Program a series of workshops and activities focused on developing capability in Business Leadership and Development were introduced. This program focussed on developing skills in understanding client needs, developing and delivering client centred business solutions and building proactive partnerships with business clients.

The interpreting and customisation of training packages was supported by a series of workshops and faculty and industry based activities. A supporting online resource repository for environmental sustainability was created that was incorporated into online and face to face induction programs for new staff. Environmental sustainability material is now embedded in many of our units of competency and programs.

The Workplace Recognition and Upskilling Program was an Institute initiative to recognise the current knowledge and skills of administration staff across our campuses. Staff were provided with the opportunity to gain the Certificate II in Business and/or Certificate II in Business Administration. Sixty three staff commenced the program and 58 completed. Thirty staff gained recognition for both certificate qualifications. This program was conducted over 10 weeks and enabled individuals to have their skills formally recognised.



## Key Focus Areas

An 'Implementing Training Packages for Business' program was introduced in 2010 to assist Head Teachers and teachers to unpack National Training Packages, improve local industry engagement in training and assessment strategies and provide continuous improvement based on evaluative data.

Our investment in new learning technology was supported by Capability Development for teachers and Head Teachers. Introduction to Smartboard, Video Conferencing and Moodle programs continued to build on teaching expertise. TAFE Illawarra also introduced a Virtual Learning Environment (VLE) to assist teachers in delivering blended learning and providing access to resources for students. Moodle, wikispaces, Equella

and Adobe Connect are the core systems that have been implemented.

## Green Skills@Work

Our commitment to sustainability and eLearning have combined to provide an online green skills training program for staff. Green Skills@Work is available in Moodle and enables staff to undertake the program, develop a 20-point Sustainability Plan, and gain accreditation in the Business Sustainability Unit. One of the Institute's Business Units has taken this further and collaborated to develop a Sustainability Plan that incorporates reducing water and energy use and recycling.

# Students are High Flyers

## Student Achievements

Samuel Smith, a third year apprentice in Certificate III in Hospitality (Commercial Cookery) at Nowra Campus was presented with the 2010 Minister's Award for Excellence in Student Achievement.

Shane Rofe – Carpenter/Builder from TAFE Illawarra and National WorldSkills gold medallist was awarded an Australian Overseas Foundation Scholarship to travel and work overseas. The Foundation provides an opportunity for young Australians to gain skills through overseas work experience and to develop independence, confidence and cultural awareness. Shane is an excellent role model for all young Australians, particularly young apprentices and trainees.

Rena Logan received a Student Achievement Award at the TAFE NSW Gili Awards for her commitment to education and employment at TAFE and to the wider community.

Ken Kervin, completed his Masters of Management through a joint TAFE

Illawarra and Charles Sturt University graduate management program delivered online by TAFE Illawarra teachers. Ken completed his Masters Degree while deployed in the Solomon Islands as a special advisor to the Solomon's Corrective Services and subsequently received an Academic Excellence Award from his employer, NSW Corrective Services.

Capital Region Local Community Partnership (LCP) in Goulburn awarded Mathew Scott with a Work Placement Award for his commitment to his Year 11 TVET Metals and Engineering course and his work placement at Ainsworth Engineering. Mathew plans to continue his TVET course as part of his Higher School Certificate and hopes to gain an apprenticeship after completing his school studies.

## Regional Training Award Winners

TAFE Illawarra had 17 students honoured at the 2010 Illawarra Regional Training Awards, including Trainee of the Year and Apprentice of the Year. Daniel Taylor won the coveted Trainee of the Year award while studying a Certificate III in Process Manufacturing at Wollongong Campus and working for Edmen Recruitment.

Michael Pfeffer won the prestigious Apprentice of the Year award. Michael studied a Certificate III in Hospitality (Commercial Cookery) at Wollongong Campus, working as an apprentice in Branches Restaurant at Shellharbour Resort.

Matthew Hughes who received the Indigenous Student Award was a Project Murra trainee. Matthew completed a Certificate III in Public Services – Vocational and Study Pathways and is pursuing a career in the NSW Police Force.

## National Worldskills Blitz

WorldSkills Australia promotes the standards and status of vocational training and job skills. Its vision is to inspire all young Australians to be national skill champions through competing in school, regional and national skill competitions. Twenty three TAFE Illawarra students competed in the National Worldskills competition in Brisbane in May 2010. Six of our students won medals at the National competition, including four gold and two bronze medals:

	CATEGORY	MEDAL
Michael Ashton	Construction Steelwork	Gold
Shane Rofe	Carpentry	Gold
Nicolas Martin	Meat Retailing	Gold
Guy Brooks	Welding	Gold
Daniel Dovern	Bricklaying	Bronze
Robert Brigham	Retail Baking – Bread	Bronze

Michael Ashton and Guy Brookes have been selected to represent Team Australia Skillaroos at the International WorldSkills competition in London in October 2011.

## Student Achievement Awards

### State Medal Winners

STUDENT	COURSE
Jessica Bennett	Certificate IV in Tourism
Timothy Curtis	Diploma of Information Technology (Multimedia)
Naomi Holt	Diploma of Counselling
Mark Hulme	Diploma of Civil Construction Design
Terence Naughton	Advanced Diploma of Information Technology (Network Security)
Campbell Junior Wineti	Certificate III in Meat Retailing (Meat Retailing)

## Institute Award Winners

TAFE Illawarra celebrated the achievements of its students and staff by announcing the winners of the TAFE Illawarra Awards at a Gala Dinner in May 2011. This is the Institute's opportunity to recognise both staff and student excellence and celebrate their commitment and achievements from 2010.

In total, 36 awards were presented on the night in a range of categories including Student Awards, Zonta International Scholarships, TAFE NSW State Medals, TAFE NSW Statewide Student Prize and Staff Awards.

Samuel Smith from Callala Bay was awarded the prestigious TAFE Illawarra Student of the Year. Samuel also received the student award for Hospitality and Cookery, and the major student award for Apprentice of the Year.



**Samuel Smith:**  
TAFE Illawarra  
Student of the Year,  
Apprentice of the  
Year and Award  
for Hospitality and  
Cookery.

STUDENT	AWARD	COURSE
Mark Tinelt	Aboriginal and Torres Strait Islander Student of the Year	Diploma of Telecommunications Networks
Marcus Mundy	Access – Special Achievement Award	Certificate II in Skills for Work and Training and Certificate II in Aboriginal Media and Communication
Samuel Smith	Apprentice of the Year	Certificate III in Hospitality (Commercial Cookery)
Glenn Duffield	Arts, Design, Fashion, Media and Music	Certificate IV in Aboriginal and Torres Strait Islander Cultural Arts
Peter Oppert	Automotive, Transport and Maritime	Certificate III in Automotive Mechanical Technology (Light Vehicle)
Brittany Kozel	Beauty and Hairdressing	Certificate III in Hairdressing
Josh Walton	Building and Construction	Certificate III in Offsite Construction (Shopfitting)
Scott Dean	Business and Administration	Advanced Diploma of Accounting
Kathleen Halloran	Communication and Media	Diploma of Communication and Media
Mark Hulme	Electrotechnology, Engineering and Manufacturing	Diploma of Civil Construction Design
Mark Haining	Environmental, Horticultural, Rural and Animal Studies	Diploma of Horticulture
Alycia Targa	Events, Tourism and Travel	Certificate III in Events
Samuel Smith	Hospitality and Cookery	Certificate III in Hospitality (Commercial Cookery)
Leah McCue	Human Services (Community and Health)	Certificate III in Health Service Assistance (Assisting in Nursing Work in Acute Care)
Mark Tinelt	Information Communication and Technology (ICT) and Library Services	Diploma of Telecommunications Networks
Reena Dahal Regmi	International Student of the Year	Diploma of Telecommunications Networks and Diploma of Information Technology (Project Management)
Kay Lang	Pathways to Work or Study (including English Language courses)	Certificate IV in Tertiary Preparation
Daniella Peros	Trainee of the Year	Certificate IV in Hospitality Supervision
Marenn Sagar	Vocational School Student of the Year	Certificate III in Tourism

# Excellence in Sustainability

In 2010, we joined the Sustainable Campus Group and participated in the first nationwide assessment of environmental sustainability performance for TAFE and Universities. TAFE Illawarra performed better than the national TAFE sector average for the parameters reported against gross floor area including greenhouse gas emissions, mains water purchased and waste to landfill.

The end of 2010 marked the completion of the Institute's 3-year Environmental Management Plan 2008-2010. Results show a 10% decrease in electricity usage and a 17% decrease in water usage compared to 2007. The Institute

maintained its purchase of 6% GreenPower for 12 of its campuses.

All staff have been offered induction training in 'Green Skills@Work' – a program aimed at improving participation in environmentally sustainable work practices.

The Multifunctional Device project implemented in 2010 utilises 100% recycled content paper for all copiers and printers, coordinated printing and copying resources and reduced waste.

A Green Skills Training Centre was constructed at the Yallah Campus during 2010 to provide an environmentally sustainable facility in which to conduct green skills training. The facility is constructed from mud brick, has a passive solar design, composting toilets, solar electricity and hot water, recycled timber posts and bench, LED lighting and an edible garden.

## Interior Lighting Upgrade

An interior lighting upgrade was undertaken across the Institute. The new lights and fluorescent lamps are brighter, more energy efficient and flicker free. This upgrade contributed towards reducing our electricity consumption and improving lighting quality.

## Sustainability Investment for Education


A joint submission from TAFE Illawarra and the University of Wollongong was successful in obtaining \$25.1 million for a project that will develop new sustainability technology for retrofitting to existing buildings and dwellings. Laboratories will be set up at Yallah Campus for prototyping and testing the technologies and a headquarters for research situated at the University of Wollongong's Innovation Campus. The project will see over seventy-five TAFE students trained to apply the new products and materials and fifty public housing dwellings will be retrofitted with the newly created sustainable technology.

## Illawarra Green Skills Project

The Institute has introduced a range of Green Skills training from awareness level to ISO 14001 standards, targeted at industries repositioning their businesses in preparation for the carbon economy. The Institute was awarded \$150,000 by the NSW Department of Premier and Cabinet to implement training as part of the Green Jobs Illawarra Project. Training has been delivered to the hospitality, construction, manufacturing and engineering industries across five local government areas.

## Port Kembla Community Project

Students studying their Diploma of Community Services at Wollongong Campus worked with community members and local services in the Port Kembla area to identify local sustainability issues and set new directions. The Port LOCALS Project



Results show a 10% decrease in electricity usage and a 17% decrease in water usage compared to 2007.



### Yallah Achieves ISO 14001 and Award

The Environmental Management System implemented at Yallah Campus resulted in the Campus receiving third-party certification under the International Standard ISO 14001. This is a significant achievement and the result of the dedication and effort of the staff at Yallah Campus, and our commitment to environmentally sustainable campus operations.

Yallah Campus also received the DET 2010 Year of Learning for Sustainability Award for the project 'Growing our Green Skills...naturally'. This project was then showcased at the 2010 TAFE NSW Quality Awards in Bathurst.

enabled students to be involved in a hands-on community development project with the support of the Port Kembla Community Project Inc. Following a Symposium and a stall at the Southside Festival, the TAFE students ran 'Community Conversations' that identified goals around environmental sustainability, reducing waste, food security and renewable energy. The Port LOCALS Project has established strong community action groups to work on these goals.

The training provided AMP Capital Shopping Centre Facility/Operations Managers and relevant subcontractors with the knowledge and skills to effectively manage facilities in a more energy efficient and conscious way with a focus on electricity, water and waste. The project was trialled within the Dapto Mall Shopping Centre and selected AMP Capital sites.

### Energy Efficiency for Partner - AMP

In partnership with AMP Capital Shopping Centres Pty Ltd, TAFE Illawarra was successful in securing funding from the Department of Environment, Climate Change and Water (DECCW) under the Energy Efficiency - Company Demonstration funding program.





- Highlands District
- Northern District
- South Coast District
- Campus Locations
- Access Centre

## Highlands District

### **Cooma Campus**

66 Commissioner Street  
PO Box 777  
Cooma 2630  
Phone: 02 6452 0799

### **Goulburn Campus**

Cnr Verner & View Streets  
PO Box 240  
Goulburn 2580  
Phone: 02 4823 1800

### **Moss Vale Campus**

Kirkham Street  
PO Box 212  
Moss Vale 2577  
Phone: 02 4868 0111

### **Queanbeyan Campus**

Cnr Buttle & MacQuoid Streets  
PO Box 436  
Queanbeyan 2620  
Phone: 02 6299 1377

### **Yass Campus**

51 Church Street  
PO Box 368  
Yass 2582  
Phone: 02 6226 1556

## Northern District

### **Dapto Campus**

Fowlers Road  
PO Box 183  
Dapto 2530  
Phone: 02 4221 8900

### **Shellharbour Campus**

11 College Ave  
Oak Flats  
PO Box 78  
Shellharbour  
City Centre 2529  
Phone: 02 4295 2200

### **Wollongong Campus**

Foleys Lane  
North Wollongong  
PO Box 1223  
Wollongong 2500  
Phone: 02 4229 0400

### **Wollongong West Campus**

36 Gladstone Avenue  
PO Box 1228  
Wollongong 2500  
Phone: 02 4222 2800

### **Yallah Campus**

138 Marshall Mount Road  
Marshall Mount  
PO Box 381  
Dapto 2530  
Phone: 02 4262 9900

## South Coast District

### **Bega Campus**

Barrack Street  
PO Box 689  
Bega 2550  
Phone: 02 6492 9700

### **Moruya Campus**

2857 Princes Highway  
PO Box 88  
Moruya 2537  
Phone: 02 4474 1800

### **Access Centre:**

Batemans Bay

### **Nowra Campus**

60 Beinda Street  
Bomaderry  
PO Box 225  
Nowra 2541  
Phone: 02 4421 9888

### **Ulladulla Campus**

156 Green Street  
Ulladulla  
PO Box 131  
Milton 2538  
Phone: 02 4454 9200

## **Business**

### **Development Unit**

Foleys Lane  
North Wollongong  
PO Box 1223  
Wollongong 2500  
Phone: 02 4229 0483

### **Directorate**

3 Rowland Avenue  
PO Box 1228  
Wollongong 2500  
Phone: 02 4222 2908

